College Leadership

Dr. Sams
Executive Associate Dean

Dr. Stover
Vice Chancellor & Dean

Dr. Dooley
Academic Operations

Dr. Skaggs
Undergraduate Development

Dr. Harris
Student Success
College Overview

Food, Animals & Plants

People & Connections

Environment & Conservation

Business & Policy

Engineering & Technology

Medicine & Health Science

Community Engagement
College Overview

Enrollment = 6,499

- 31.1% Veteran
- 28.5% First Generation
- 95% State Residents
- 93.6% First Year Retention

Gender

Male - 2,747
Female - 3,752

http://aglifesciences.tamu.edu/
## Making the Transition

<table>
<thead>
<tr>
<th>Role of Advisor</th>
<th>Before TAMU</th>
<th>@ TAMU</th>
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</thead>
<tbody>
<tr>
<td>Reminders</td>
<td>Scheduling</td>
<td>Referrals to services</td>
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<tr>
<td></td>
<td></td>
<td>Communicates expectations</td>
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<table>
<thead>
<tr>
<th>Student Support</th>
<th>General for all students</th>
<th>Academic Support Services</th>
</tr>
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<tbody>
<tr>
<td>Offered by few units or staff</td>
<td></td>
<td>Student Affairs units</td>
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<td></td>
<td>Athletics</td>
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<tr>
<th>Instruction</th>
<th>Teachers or Instructors</th>
<th>Faculty – Ph. D.</th>
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<tbody>
<tr>
<td>Teacher Aids</td>
<td>Substitutes</td>
<td>Graduate Assistants</td>
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</table>

| Academic Expectations                | Teacher supported         | Student owned & driven          |
|--------------------------------------| Guidance from counselors  | Sense of independence           |
|                                      |                           | encouraged                       |
Academic Standing

- Not enrolled at Texas A&M
- Below 2.0 GPR
- Student in good academic standing with major
- Distinguished Student
  - 3.5 GPR
  - Dean’s Honor Roll
  - 3.75 GPR & higher

http://aglifesciences.tamu.edu/
Today

After First Round of Tests

Approaching Q-Drop/Withdrawal Deadline

Pre-Registration

Questions About Final Grades
Expectations

YOU want to be HIP?

Relationship between high-impact activities & deep learning (personal and practical gains)

Relationship between high-impact activities and a) level of academic challenge, b) active and collaborative learning, c) student-faculty interaction, and d) supportive campus environment

Ensuring Quality & Taking High-Impact Practices to Scale, George Kuh and Ken O’Donnel, AAC&U
Aggie Resumé

Experiential

Research

Global

Learning & Engagement
A Tale of Two Students

Student A:
Came from small town high school and was a very active student. Double major of Bioenvironmental Sciences and Animal Science. Participated in research, was a student worker, learned two languages and studied abroad. Left a legacy on campus mentoring others. Now pursing a PhD in Plant Genomics at UC Berkley this fall.

Student B:
Was an undecided first year student. Found mentors but was looking to distinguish herself from the past. Became decorated student leader, focused student worker, who now is pursuing law degree at SMU this fall.
Moral of the Story

• Take **initiative** and own your choice(s)

• Be honest – passion, **strengths**, & needing help

• Make use of resources & **opportunity**

• **Explore**