Department of Educational Psychology

- Special Education
- Bilingual Education
- University Studies Child Professional Services
Teacher Certification Options

Bachelor of Science in Interdisciplinary Studies (INST)

Special Education
GPA 2.75
• EC-12 Special Education
• EC-6 General Education
• ESL

Bilingual Education
GPA 2.75
• EC-6 Bilingual Education
• EC-6 General Education
• ESL
Program Information

Special Education –
prepares students to become teachers who will:
• work with students in a wide range of grade levels and settings
• instruct students with mild to severe disabilities

Bilingual Education –
prepares students to become (Spanish/English) teachers who will:
• work with linguistically diverse children and their families
• develop strong knowledge and skills related to curriculum, content, and teaching/assessment methodologies that will provide challenging educational experiences for all second language learners
Program Benefits

• Heavily field based

• Financial Incentives
  • Loan Forgiveness
  • TEACH Grant
    • Teacher Education Assistance for College and Higher Education Grant
    • [www.teachgrant.ed.gov](http://www.teachgrant.ed.gov)

• Faculty
  • career backgrounds in education
  • one on one instruction – smaller classrooms

• Study Abroad
Field Based Experiences

Special Education

Junior Year
• SEFB major courses:
  general & special education classroom
• 12 weeks each fall/spring semester = ~325 hours total

Senior Year
• Secondary level = ~40 hours total
• Student Teaching:
  15 weeks = ~560 hours total

Bilingual Education

Junior Year
• BEFB major courses:
  bilingual & dual language classroom
• 12 weeks each fall/spring semester = ~110 hours total

Senior Year
• Methods: 12 weeks = ~192 hours total
• Student Teaching:
  12 weeks = ~480 hours total
Global Experience

The College of Education and Human Development supports opportunities for students to expand academic horizons through global education experiences.

- Funding
- Faculty led programs
- Study abroad to:
  - receive course credit
  - explore cultures
  - experience different world views
Admission to Professional Phase

All students must be formally admitted before entering the upper level part of their program and must have completed all core curriculum requirements.

**Special Education**  
*(Up to 30 students admitted each fall and spring semester.)*

Minimum application requirements:

- At least 45 completed credit hours
- GPR of 2.75
- Completion of INST 210 and SPED 302 with a "B" or better
- Completion of MATH 140/141, MATH 142 and 8 hours of science with a “C” or better

**Bilingual Education**  
*(Application for admission occurs each spring semester.)*

Minimum application requirements:

- At least 45 completed credit hours
- GPR of 2.75
- Completion of INST 210 with a "B" or better
- Completion of MATH 140/141, MATH 142 and 8 hours of science with a “C” or better
- Language proficiency in Spanish
Student Organizations

Get Involved!

SCEC    Student Council for Exceptional Children

BESO    Bilingual Education Student Organization

• Volunteer & community service opportunity
• Conference attendance (regional and national)
• Networking (professional & social)
• Professional development
Non-Teacher Certification Option

Bachelor of Science in University Studies (USEH)

Area of Concentration in Child Professional Services
GPA 2.0

Minors required
- Human Resource Development or Creative Studies
- Sociology
Child Professional Services

- flexible degree program
- enables a student to create a comprehensive degree that aligns with the student’s individual professional interest
- does not allow students to seek teacher certification

Career Options
- Civic, social or religious organizations
- Non-profit organizations
- Family and community services
- Child Protective Services
- Child Life Specialist
- Adoption agencies
- Kids Klub
Mandatory Advising

All students are required to meet every semester to:
- plan schedule
- address concerns and questions
- discuss catalog, degree plans, etc.

Hold (Block)
- prevents you from registering
- removed once advised

Advising schedule will be distributed via the listserv.

Appointments scheduled online – [http://swan.tamu.edu/epsy](http://swan.tamu.edu/epsy)

** Appointment system may be subject to change. Students will be notified by email. **
Degree Plan

Credits
• AP – ensure the scores are sent to Texas A&M University
• Dual Credit – be sure to send final transcript

Foreign Language Requirement
• completed 2 years in high school or 2 semesters in college

Grades
• Refer to your degree plan for specific grade requirements.

Student Teaching
• all courses must be completed prior to
Undergraduate Degree Planner

The Degree Planner is a course planning tool designed to help students plan/select courses which will meet their program requirements in a timely manner.

To access degree planner:
• Log into Howdy
• Click on the My Record tab
• Access Undergraduate Degree Planner channel on the right column

Texas A&M University requires all students to submit a degree planner.

Dates of submission: March 1 – September 30

Office of the Registrar will apply a hold to your account on October 1.
• Once advisor reviews/approves planner, hold is automatically removed.
Communication

TAMU email address

- NetID(at)email(dot)TAMU(dot)edu
- Official University means of communication
- Do not forward to other accounts (Yahoo, Gmail, Hotmail, etc.)
- Professional email address – will be used to communicate with future employers

Listserv

- Everyone will be subscribed to the listserv associated with your major.

Contact information

- Keep information updated.
Contacts / Resources

Be proactive ... Be successful!

Byrne Student Success Center
Heaton Hall
979.862.8489
koneal@tamu.edu

Disability Services
Student Services @ White Creek
979.845.1637
disability@tamu.edu

Academic Success Center
9th Floor Rudder Tower
979.458.4900
successcenter@tamu.edu

Student Counseling Service
Student Services @ White Creek
979.845.4427
scs@tamu.edu
Registration

- Grab a quick lunch.
- Access Howdy - prepare a schedule prior to arriving at registration site.

- Meet -- 2nd floor, Student Computing Center (SCC)
  - Freshmen: 2:00pm (registration begins at 2:30pm)
  - Transfers: 1:30pm (registration begins at 2:00pm)
(Please be punctual.)

- Parent Meeting – Blocker Building [BLOC]
  - Freshmen – 2:30pm
  - Transfers – 2:00pm
Registration

HOLDS
• Check the back of your nametag for registration holds/blocks.

Net ID
• activate your NetID prior to registration
• required to log in to register

Bring:
• degree plan,
• course options (with CRN’s),
• paper, and
• something to write with
Questions . . .

Christy Porter
115B Heaton Hall
979.845.1874
csporter@tamu.edu

• Email is the preferred method to reach me.
• Please allow at least a couple days to receive a response.