UNDERGRADUATE PROGRAMS OFFICE

- **Dr. Steven M. Oberhelman**, Associate Dean for Undergraduate Programs
  George Sumey, Jr., Endowed Professor of Liberal Arts
  s-oberhelman@tamu.edu

- **Andrew Armstrong**, Director of Advising
  andyarmstrong01@tamu.edu

- **Bradley Matthews**, Senior Career Coordinator
  bmatthews@tamu.edu

- **Dr. Leroy G. Dorsey**, Associate Dean for Inclusive Excellence & Strategic Initiatives
  Professor of Communication
  l-dorsey@tamu.edu

- **Christie Dunn**, International Programs Manager
  cadunn@tamu.edu

- **Dr. Bari Brookins**, Program Manager for Academic Success
  bari@tamu.edu
Andrew Armstrong
Director of Advising
andyarmstrong01@tamu.edu

• Aid in overall student success
• Professional advisor training
• First semester programming and retention
LINKS FOR STUDENTS AND PARENTS

- [liberalarts.tamu.edu](http://liberalarts.tamu.edu) (the college webpage)
- [registrar.tamu.edu/Registrar/media/REGI_Forms/Dependency_Certification.pdf](http://registrar.tamu.edu/Registrar/media/REGI_Forms/Dependency_Certification.pdf) (this gives parents the right to have access to educational records)
- [student-rules.tamu.edu](http://student-rules.tamu.edu) (covers all things related to attendance, grades, appeals, course syllabi, etc.)
- [catalog.tamu.edu](http://catalog.tamu.edu) (Undergraduate Catalog with degree requirements and other information)
- [registrar.tamu.edu/general/calendar.aspx](http://registrar.tamu.edu/general/calendar.aspx) (Academic Calendar)
- [lasc.tamu.edu](http://lasc.tamu.edu) (Liberal Arts Student Council)
- [hireaggies.com](http://hireaggies.com) (Career Center)
- [disability.tamu.edu](http://disability.tamu.edu) (Disability Services; access for accommodations)
LIFELONG LEARNING

Bradley Matthews, Senior Career Coordinator
bmatthews@tamu.edu
careercenter.tamu.edu
hireaggies.com

• Come in early and often to work on résumés, take mock interviews, check out internships and job lists!
• Attend Career Fairs
• Seek internships, externships, part-time positions
• Volunteer in areas related to your career goals
• Choose a student organization that is meaningful
• Use directed study or research projects for experience
CORNERSTONE HONORS

Dr. Leroy G. Dorsey
Associate Dean for Inclusive Excellence & Strategic Initiatives
l-dorsey@tamu.edu

The Liberal Arts Cornerstone Honors Program provides a community of highly motivated students the means to become significant citizen-leaders of tomorrow. Check us out at: liberalartshonors@tamu.edu
PERKS FOR HONORS STUDENTS

- Priority registration
- Small classes
- Taught by most prestigious College faculty
- Enhanced critical thinking skills
- Global awareness through study abroad
- Specialized one-hour seminar
- Honors distinction on transcript
A FIG provides incoming, first-generation freshmen a learning community that helps smooth their transition into college life.

**Program Perks**

- Guaranteed enrollment for 2 courses in Fall 2019 and 2 courses in Spring 2020
- FIG success bursary of $1000
- Course sizes maxed at 25
- Meals with faculty
- Develop networks with peers, faculty, and administrators
STUDY ABROAD

Christie Dunn,
International Programs Manager
cadunn@tamu.edu

• Many scholarships available
• Students can go abroad and still graduate on time.
• Financial Aid is portable.
• Programs are vetted for safety.
• Gain skills employers want:
  • Critical thinking
  • Problem solving
  • Adaptability
  • Flexibility
  • Communication
Complete the University Scholarship Application for Continuing Students every year between October 15 – February 1 & in the appropriate cycle before studying abroad to be considered for any scholarships: uwide.tamu.edu
Dr. Bari Brookins
Program Manager for Academic Success
bari@tamu.edu

- Oversees/coordinates Common Ground First-Year Experience for all incoming Freshmen in the college
- Assists departments in providing academic support for students
- Supports students in successfully navigating the challenges of pursuing a higher education
- Coordinates with the Academic Success Center
Value of Liberal Arts Education
WHAT IS LIBERAL ARTS?

• The concept of *Liberal Arts* goes back 2,500 years. The *artes liberales* were the skills that were considered necessary for a citizen to possess in order to be a contributing member of a society and to carry out her or his job functions.

• The skills that a Liberal Arts degree gives are the very skills that employers today value highly.

• They are the kinds of skills that never grow obsolete. Although the world is constantly changing, especially with technology, the abilities, attributes, and skills gained in liberal arts are always relevant.

• Knowledge is one thing, application of knowledge is another.
TRANSFERABLE SKILLS WITH A LIBERAL ARTS DEGREE

It’s important to know what employers look for in graduates and future employees. And their list has not changed in recent years:

- oral communication skills
- written communication skills
- critical-thinking skills
- the ability to work collaboratively and in teams
- intercultural skills
- the ability to make ethical decisions
- the ability to work in an international and increasingly diverse environment
## TOP 15 U.S. COLLEGES FOR SALARIES FOR THEIR LIBERAL ARTS GRADUATES

<table>
<thead>
<tr>
<th>Rank</th>
<th>University</th>
<th>School</th>
<th>Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Carnegie Mellon University</td>
<td>Dietrich College of Humanities &amp; Social Sciences</td>
<td>$60,723</td>
</tr>
<tr>
<td>2</td>
<td>Worcester Polytechnic Institute</td>
<td>Arts &amp; Sciences</td>
<td>$57,235</td>
</tr>
<tr>
<td>3</td>
<td>Claremont McKenna College</td>
<td></td>
<td>$53,583</td>
</tr>
<tr>
<td>4</td>
<td>University of Pennsylvania</td>
<td>The College (School of Arts &amp; Sciences)</td>
<td>$52,270</td>
</tr>
<tr>
<td>5</td>
<td>Georgia Institute of Technology</td>
<td>Ivan Allen College of Liberal Arts</td>
<td>$50,100</td>
</tr>
<tr>
<td>6</td>
<td>Cornell University</td>
<td>College of Arts &amp; Sciences</td>
<td>$48,260</td>
</tr>
<tr>
<td>7</td>
<td>Georgetown University</td>
<td>Georgetown College</td>
<td>$47,979</td>
</tr>
<tr>
<td>8</td>
<td>Pomona College</td>
<td></td>
<td>$47,968</td>
</tr>
<tr>
<td>9</td>
<td>University of Notre Dame</td>
<td>College of Arts &amp; Letters</td>
<td>$45,700</td>
</tr>
<tr>
<td>10</td>
<td>Lehigh University</td>
<td>College of Arts &amp; Sciences</td>
<td>$45,403</td>
</tr>
<tr>
<td>11</td>
<td>Boston College</td>
<td>College of Arts &amp; Sciences</td>
<td>$45,250</td>
</tr>
<tr>
<td>12</td>
<td>College of the Holy Cross</td>
<td></td>
<td>$45,151</td>
</tr>
<tr>
<td>13</td>
<td>New York University</td>
<td>College of Arts &amp; Science</td>
<td>$45,129</td>
</tr>
<tr>
<td>14</td>
<td>Stanford University</td>
<td>Humanities &amp; Sciences</td>
<td>$44,101</td>
</tr>
<tr>
<td>15</td>
<td>Texas A&amp;M University, College Station</td>
<td>College of Liberal Arts</td>
<td>$42,823</td>
</tr>
</tbody>
</table>
LIBERAL ARTS AS A CAREER

Liberal Arts by the Numbers

76% of Liberal Arts Graduates
Rated their college experience highly for preparing them for their first job

1 of 3 Fortune 500 CEOs
Have liberal arts degrees

74% of CEOs Surveyed
Recommend a 21st-century liberal education
<table>
<thead>
<tr>
<th>Name</th>
<th>Company</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mitt Romney</td>
<td>CEO, Bain Capital</td>
<td>English</td>
</tr>
<tr>
<td>Peter Thiel</td>
<td>founder of PayPal</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Carly Fiorina</td>
<td>Ex-CEO, Hewlett-Packard</td>
<td>Medieval History and Philosophy</td>
</tr>
<tr>
<td>Ken Chenault</td>
<td>CEO, American Express</td>
<td>History</td>
</tr>
<tr>
<td>Carl Icahn</td>
<td>Investor</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Michael Eisner</td>
<td>Ex-CEO, Disney</td>
<td>English and Theatre</td>
</tr>
<tr>
<td>Hank Paulson</td>
<td>Former Secretary of the Treasury</td>
<td>English</td>
</tr>
<tr>
<td>Lloyd Blankfein</td>
<td>CEO, Goldman Sachs</td>
<td>Political Science</td>
</tr>
<tr>
<td>Sheila Bair</td>
<td>FDIC Chair</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Clarence Thomas</td>
<td>Supreme Court Justice</td>
<td>English</td>
</tr>
<tr>
<td>Harold Varmus</td>
<td>Noble Prize Winner in Medicine</td>
<td>English</td>
</tr>
<tr>
<td>George Soros</td>
<td>Hedge Fund Manager</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Ted Turner</td>
<td>Founder, CNN</td>
<td>Classics</td>
</tr>
<tr>
<td>Anne Mulcahy</td>
<td>Ex-CEO, Xerox</td>
<td>English</td>
</tr>
<tr>
<td>Richard Anderson</td>
<td>CEO, Delta</td>
<td>Political Science</td>
</tr>
<tr>
<td>Name</td>
<td>Company</td>
<td>Degree</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>Brian Moynihan</td>
<td>CEO, Bank of America</td>
<td>History</td>
</tr>
<tr>
<td>Larry Fink</td>
<td>CEO, Blackrock</td>
<td>Political Science</td>
</tr>
<tr>
<td>Sam Palmisano</td>
<td>Ex-CEO, IBM</td>
<td>History</td>
</tr>
<tr>
<td>Andrea Jung</td>
<td>Ex-CEO, Avon</td>
<td>English Literature</td>
</tr>
<tr>
<td>A.G. Lafley</td>
<td>CEO, Proctor and Gamble</td>
<td>French and History</td>
</tr>
<tr>
<td>Dan Hesse</td>
<td>CEO, Sprint</td>
<td>International Studies</td>
</tr>
<tr>
<td>Stephen Schwarzman</td>
<td>CEO, Blackstone Group</td>
<td>University Studies in Liberal Arts</td>
</tr>
<tr>
<td>Judy McGrath</td>
<td>Ex-CEO, MTV</td>
<td>English</td>
</tr>
<tr>
<td>Mario Cuomo</td>
<td>Former Governor of New York</td>
<td>English</td>
</tr>
<tr>
<td>Robert Gates</td>
<td>Ex-Secretary of Defense</td>
<td>History</td>
</tr>
<tr>
<td>Jerry Brown</td>
<td>Governor of California</td>
<td>Classics</td>
</tr>
<tr>
<td>Robert Iger</td>
<td>CEO, Disney</td>
<td>Communications</td>
</tr>
<tr>
<td>Christopher Connor</td>
<td>CEO, Sherwin Williams</td>
<td>Sociology</td>
</tr>
<tr>
<td>Herbert Allison, Jr.</td>
<td>Ex-CEO, Fannie Mae</td>
<td>Philosophy</td>
</tr>
</tbody>
</table>
SNAPSHOT OF THE COLLEGE

• The College of Liberal Arts is a young college; it was formed in 1965 as a mega-college along with business and education. In 1969 the three colleges went their separate ways, although they maintain many points of commonality.

• We are the second largest college, with nearly 8,200 students. We have a four-year graduation rate of 73% and a five-year graduation rate of 85%.

• We have a retention rate of 93%, with many of the 7% transferring to other TAMU colleges. (About 50% of all Aggies change majors after their first year.)
SNAPSHOT OF THE COLLEGE

• To improve this retention, every new student will receive a first-semester experience course taught by her major department. The courses have three learning outcomes:
  • Identify campus resources available in the areas of academic support, health and well-being issues, and career exploration;
  • Increased ability to identify, develop, and implement effective behavior management and study strategies to assist in a successful transition to college;
  • Development of a plan, personal and academic, for a successful major and A&M experience.
LIBERAL ARTS DEGREES

• Liberal Arts majors have a *flexibility and uniqueness* not found in other degree plans.

• Our students can add a minor, certificate, or even a double major or double degree without delay to degree. You and your student can use Howdy’s degree evaluation (under the My Record tab).

• Students, if they discover a new passion or a different career path, can change majors without loss of previous course work and can also remain on schedule for graduation. The average college student changes majors two or more times, and our college is friendly to changes of curriculum.
CLASSROOM EXPERIENCE

• Students enjoy small class sizes: the average size of a course in major course work is 17 students, thanks to the large number of faculty (475).

• Instructors are typically tenured professors, who receive tenure only after showing excellence in teaching and research.

• Graduate students and lecturers teach basic core curriculum classes.

• Upper-level courses, especially in the major field of study, are taught by outstanding teachers and scholars in the field:
  • 13% of the tenured faculty hold an endowed position
  • 12% have won teaching awards from the Association of Former Students
TIPS FOR ACADEMIC SUCCESS

We stress to every student the vital and absolute critical importance of:

• Attending all classes

• Spending two hours outside of class studying for every one hour of class time. This will vary according to the course, but it is a good rule of thumb.

• Meeting with an academic advisor at least once every semester

• Meeting with the Career Center early and frequently, beginning with the very first semester on campus

• Using HOWDY to conducting an self-assessment of their degree evaluation on a regular basis
**TIPS FOR ACADEMIC SUCCESS**

- Going to Disability Services immediately if accommodations are needed
- Meeting their professors during their office hours if they are the least bit confused, feeling lost, need extra help, etc.
- Taking advantage of the Academic Success Center and their assistance on note taking, test taking, time management, money management, etc.
- Practicing good in-class habits (no cells, no improper use of computers, paying attention, taking excellent notes)

Our basis rule: we are a Tier 1 Research Institution, with the academic standards and expectations that go along with it. The end goal is to earn a rigorous degree that is valuable to its holder and to employers.
WELCOME TO
TEXAS A&M UNIVERSITY