



# A Family's Guide to a Safe Aggieland

Student Life – New Student and Family Programs



---

# Session Overview

Download the presentation slides:

English



[tx.ag/NSCSafeAg](https://tx.ag/NSCSafeAg)

Spanish:



[tx.ag/NSCSafeAgSpan](https://tx.ag/NSCSafeAgSpan)

---

# Ice Breaker

Introduce yourself to one or two people around you and talk about your student's experience within their transition into Texas A&M.

Conversation starters:

1. What has the transition into Texas A&M looked like for your family?
2. What are you nervous about for your student coming into Texas A&M?
3. What are you excited about as your student transitions into Texas A&M?

---

# Parent and Family Guardian Access

- There are federal laws (FERPA & HIPAA) that may change how much access you are used to getting about your student
- Student is in control of who has access to what



# FERPA Video



---

# Student Life – Student Assistance Services

- Connects students with guidance, resources, and support for personal and academic matters.
- Serves as an initial point of contact for information on various topics.
- Common issues include referrals, resource connections, behavior follow-up, student absence notifications, Silver Taps, student death, and transition-related concerns.



A studio setting with two armchairs and spotlights. The scene is dimly lit with a blue background and two warm spotlights on the left and right. A white text box is centered over the image.

# Armchair Conversations

---

# Scenario 1 – Scott's Scooter Incident

Scott is a freshman student who lives on-campus. With Texas A&M being a large-campus, Scott asked for a scooter for getting around campus and getting to-and-from class. He often uses this scooter for getting around campus, but he doesn't think helmets go with his outfit and he enjoys listening to his favorite Kendrick Lamar album at full volume with his air pods in during his 'commute' between classes. One day, Scott was rushing to get to his class as he woke up late and he blew passed the crossing guard. Unfortunately, Scott got hit by a car and resulted in a broken arm.



---

## Scenario 2 – Rebecca's Roomie Concern

Rebecca lives in the Residence Hall with her roommate Leslie, who she met via social media as an incoming student. Initially, Rebecca and Leslie got along great and even started sharing meals together a few times a week at the dining hall. A few weeks into the semester, Rebecca started noticing Leslie was unwilling to leave their room. By mid-semester, Rebecca realized that Leslie's trash from her daily DoorDash orders began to pile up around their room. Rebecca assumes Leslie stopped going to classes, even though she is taking 4 in-person classes. Rebecca is concerned and wants to encourage Leslie to get help, but she is worried about Leslie reacting badly and she does not want to impact her living situation.

---

## Scenario 3 – Bobby's Bicycle Dilemma

Bobby lives off-campus is a College of Engineering student who drives to campus to attend class. Bobby was assigned to Lot 100 parking lot, which is about a 20-minute walk to the Zachary Building, the primary Engineering Building. Bobby started to bring a bike with him to campus every day to be able to quickly get to class from Lot 100, but one day it got stolen. Bobby can't afford a new bike and now has to walk from the Zachary Building to Lot 100 late at night twice a week by himself.





# Resources



# Resources to Know About

- Code Maroon App – Texas A&M's Emergency Alert System
- Blue Light Phones
- CARPOOL
- University Health Services





---

# Perfect Partnership



# Thanks & Gig 'em!

## Contact Us



471 Houston St.



979.845.5826



979.256.1311



familyprograms@tamu.edu



familyprograms.tamu.edu

## Follow Us



/AggieParentsAndFamily



@nsfptamu



@NSFP TAMU

# Aggie Mom's Video