



TEXAS A&M UNIVERSITY
Education &
Human Development

Dean's Meeting



Welcome to the College of Education & Human Development

Dr. Christopher Cherry '96

Associate Dean for Undergraduate Academic Affairs

979-458-3560

chrischerry@tamu.edu



You Belong Here



College is a Team Sport



An aerial photograph of a large football stadium, likely the Cotton Bowl in Dallas, filled with a massive crowd of spectators. The football field is visible in the center, with "TEXAS A&M" written on the grass. The stadium is surrounded by a clear blue sky with scattered white clouds. A maroon banner with white text is overlaid across the middle of the image.

Resources & Academic Support Services

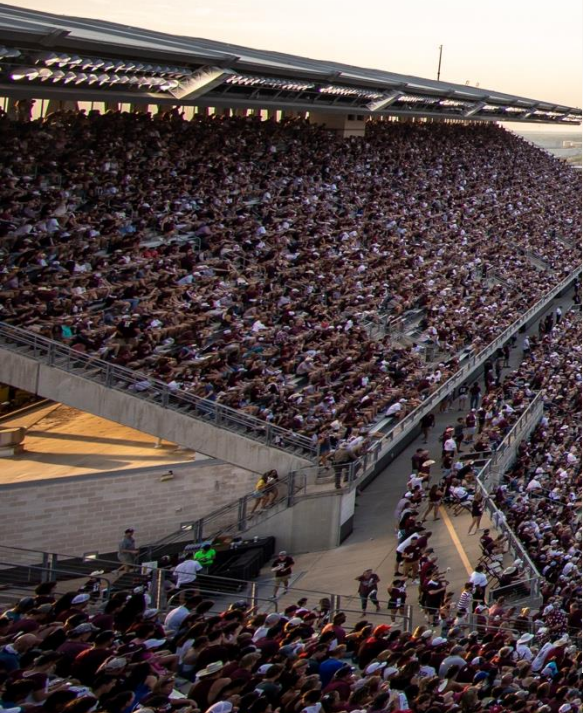
The Byrne Student Success Center

Kelley O'Neal

Executive Director Byrne Student
Success Center

koneal@tamu.edu

Two Locations:
Harrington & Gilchrist



The Byrne Student Success Center

Goal is to provide students with tools and resources to be successful

- Managing freedoms/responsibilities
- Adjusting to campus life
- Finding your niche

Services

- Individualized academic counseling
- Referrals to campus resources
- Time management strategies
- FREE tutoring
- First-Gen student programming



Connect with a University Health Services Counselor

- **University Health Services** provides premiere behavioral health care to students at Texas A&M University with counselors embedded across campus for student convenience
- **Embedded Counselor: Joycelyn Anderson, M.A., L.P.C-S**
 - Harrington Byrne Student Success Center, Office 124
 - She is an experienced licensed therapist with a compassionate and gentle approach to student concerns, including stress, adjusting to college, career, and relationships. Schedule an appointment for assistance navigating campus resources, learning about coping skills, or engaging in therapy.
- **Additional University Health Services resources** include group counseling, workshops, and the Let's Talk program. Visit *uhs.tamu.edu* to learn more or schedule an appointment.



Academic Success Center & Math Learning Center



Academic Success Center

Pavilion – 2nd Floor

979.458.4900

<https://asc.tamu.edu/>

- Supplemental Instruction
- Academic Coaching
- Tutoring
- Workshops

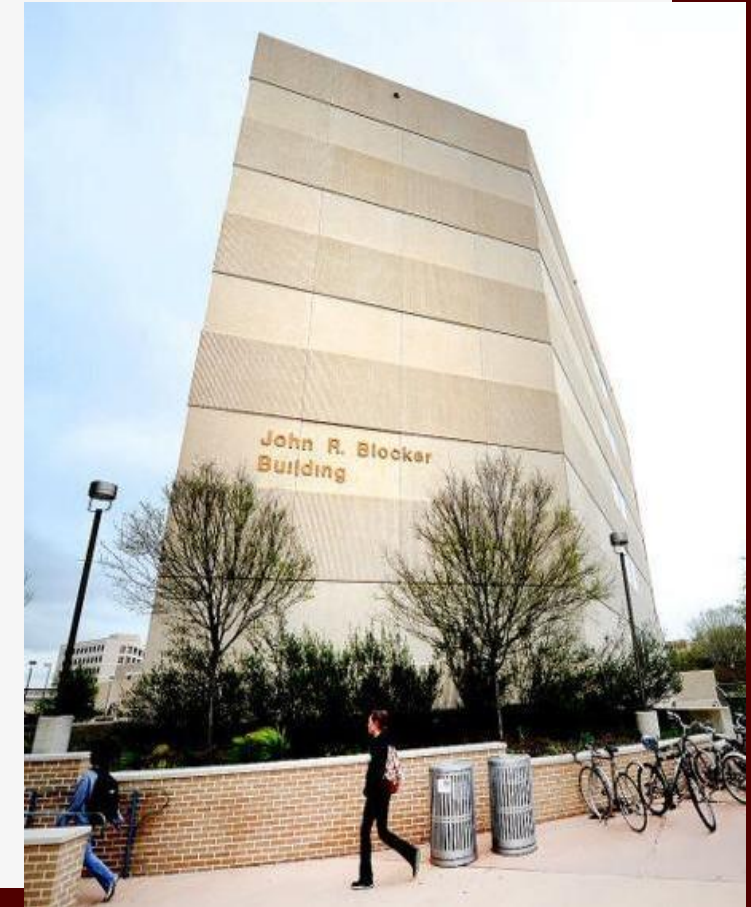
Math Learning Center

Blocker Building – 3rd floor

979.847.7311

<http://mlc.tamu.edu/>

- Math & Statistics tutoring



Office of Student Success

- Routh First-Generation Center
- Transfer Student Programs



Career Center

Career Center works in
partnership with

- Byrne Student Success Center
- Professional School Advising

Contact:

Ms. Pat Alexander

paalexander@tamu.edu

979.845.5139

209 Koldus Building

Careercenter.tamu.edu

Scholarships

- **University Wide Application**

- Opens October 15 – Deadline – February 1
- Spring semester consideration
- \$1,000 to \$5,000
- Merit and need based (FAFSA required)
- Must enroll in full time hours at TAMU

- **Undergraduate Recruitment and Scholarship Coordinator**

- cehd-recruitment@tamu.edu
- FAFSA Questions
- General Financial Aid Questions - 979.845.4690

An aerial photograph of a large football stadium filled with spectators. The field is green with "TEXAS A&M" written in white on both ends. The stands are packed with fans, many wearing maroon. The sky is blue with some clouds, and the sun is setting on the left side of the frame. A dark red rectangular box with white text is centered over the middle of the image.

Getting Involved

HIGH IMPACT LEARNING- THE FOLLOWING PRACTICES SIGNIFICANTLY BENEFIT STUDENTS WHO PARTICIPATE IN THEM

- Undergraduate Research
- Global learning experience
- Learning communities
- Service-learning experiences (The Big Event)
- Peer mentoring
- Internships
- Regents Scholars Book Club

Transformational Learning Fellows

Recognizes the achievement of students who complete academic, professional, and personal learning experiences throughout their time at Texas A&M

Program Requirements

- Any undergraduate major in CEHD
- Good academic standing
- Complete milestone experiences each semester (of your choosing)
- Complete reflection activities

Visit the website for more info! bit.ly/EDUTLF

Learning Communities

- Encourage personal and professional development
- Interaction with faculty
- Educate students on common issues for First Time in College (FTIC) students
- Time management, study skills, personal wellness
- Upperclassmen mentors



Student Activities

- **Get involved**
 - CEHD – over 18 recognized Student Organizations
 - Scan QR code to view some options or visit tx.ag/sehdstudentorgs
 - Advisors will speak more about major specific activities



Education Abroad

- **Education Abroad:** <https://abroad.tamu.edu/>
 - Scholarships available
 - FAFSA Required
- **CEHD Study Abroad Information:**
 - <https://education.tamu.edu/global-education/>
 - gloaled@tamu.edu

- Get involved
- Take advantage of your resources
- Communicate and ask questions
- CEHD is here for you





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Contact Us



Harrington Education Center Office



979.845.5311



education.tamu.edu

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[@tamubyrnecenter](https://www.instagram.com/tamubyrnecenter)



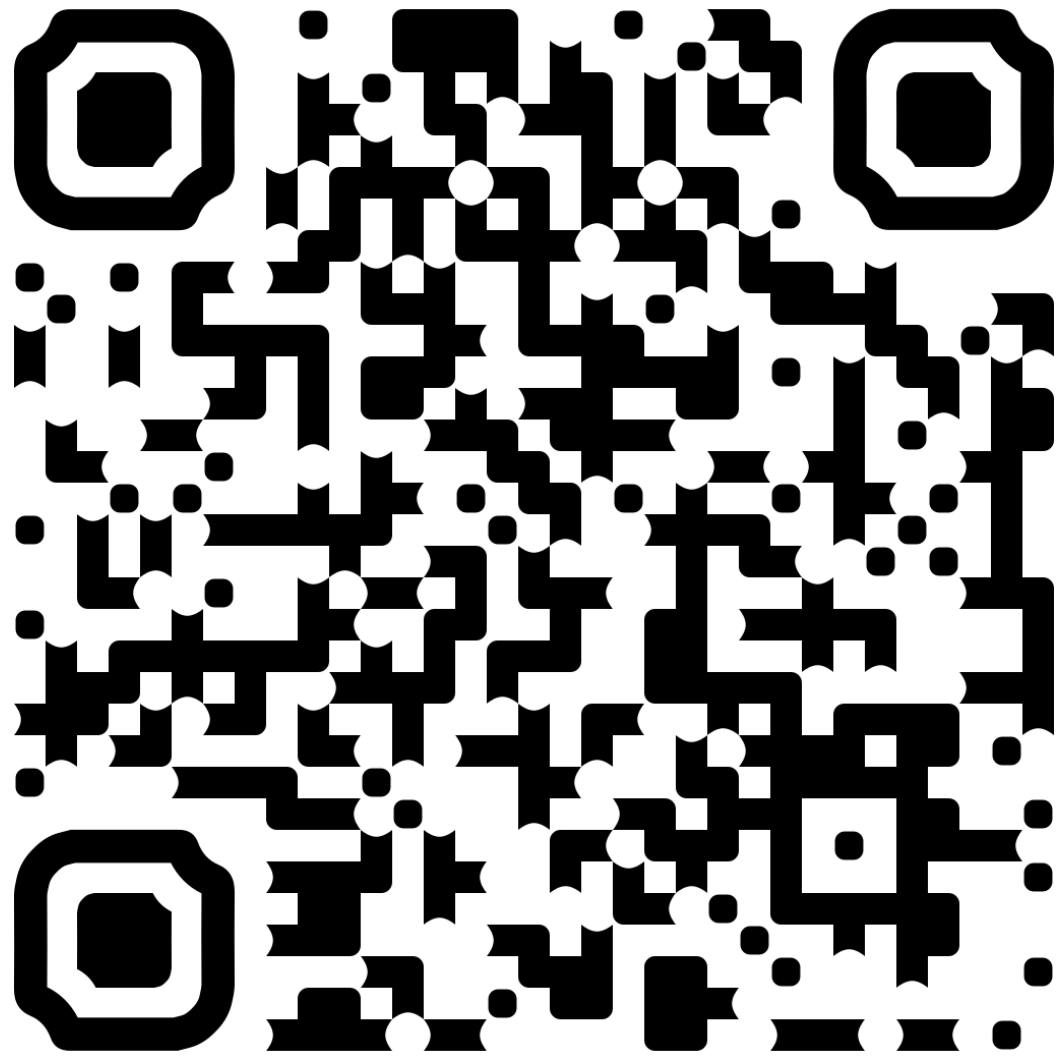
[@cehdtamu](https://twitter.com/cehdtamu)



TEXAS A&M UNIVERSITY
Education &
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Advising Overview





Welcome Aggies

- Students, please check in via using this QR Code

Undergraduate Advising Leadership

Kayla McGee '13 & '19

Associate Director for Undergraduate Academic Operations

979-845-4530

kmcgee@tamu.edu



FERPA

WELCOME TO
AGGIELAND

BICYCLE
MAY USE
FULL LANE

Asbury St.
Ross St.

Family Educational Rights and Privacy Act (FERPA)

- FERPA rights reside with the student. Detailed information is provided in an annual notice (sent via email), the University Catalog, and on the Aggie One Stop website.
- Student rights include:
 - The right to inspect and review, with certain limited exceptions, your education record
 - The right to seek amendment of your education record when the records are inaccurate, misleading, or otherwise in violation of FERPA
 - The right to consent to disclosures of personally identifiable information
 - The right to file a complaint with the Department of Education concerning alleged failure by the university to comply with FERPA requirements.

Family Educational Rights and Privacy Act (FERPA)

- Outside of information designated by Texas A&M as directory information, school officials can disclose your student education information only with your prior, written consent or utilizing an appropriate FERPA exception to written consent.
- Family Members: The best practice is for your student and you to have an ongoing conversation about their progress in their courses, including any grades. However, your student is able to grant you access to their grades through Howdy.

Student Rules

- Each student has the responsibility to be fully acquainted with and to comply with the Texas A&M University Student Rules
 - [tx.ag/StudentRules](https://www.tx.ag/StudentRules)
- Colleges can choose what specific Student Rules to cover (ex. Student attendance, Q-Drop, Progress to Degree, Scholastic Grade Warning, etc.) with examples.

The image features two hands in the foreground, each giving a thumbs-up gesture. The hand on the left is light-skinned and wears a gold Aggie Honor Code ring. The hand on the right is dark-skinned and wears a silver Aggie Honor Code ring. Both rings are circular with a central emblem and the words "AGGIE HONOR CODE" around the perimeter. In the background, two men are visible, both giving thumbs-up. The man on the left is smiling and wearing a yellow shirt. The man on the right is wearing glasses and a dark shirt. The background is slightly blurred, showing an indoor setting with warm lighting. A dark red banner at the top and bottom of the image frames the central content.

Aggie Honor Code

Academic Misconduct

There are 9 different definitions of academic misconduct at Texas A&M University:

- Cheating
- Fabrication
- Falsification
- Multiple Submissions
- Plagiarism
- Complicity
- Violation of College, Program, Departmental or Course Rules
- Abuse and Misuse of Access and Unauthorized Access
- Violation of University Rules on Research

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

Reporting & Adjudication

REPORTING

All suspected incidents of academic misconduct must be reported to the Aggie Honor System Office.

- Students are educated and provided resources regarding their rights and responsibilities through the Aggie Honor System Office.
- This education includes information about their right to file an appeal.

ADJUNCTION METHODS

- Instructors may only impose academic and educational sanctions.
- The Honor Council may decide finding of responsibility and sanction through an Honor Council Hearing or Honor Council Conference. The Honor Council may impose academic, educational, and university level sanctions.

Aggie Honor Code – Artificial Intelligence (AI)

- Refer to Course Policies
 - Acceptable use of AI varies by course. Always consult the syllabus and clarify expectations with your instructor.
- Use AI as a Learning Aid, Not a Substitute
 - AI tools can support your learning process but should not replace your original work or critical thinking.
- Maintain Academic Integrity
 - If AI tools are used, be transparent and provide proper attribution when required by the instructor or assignment guidelines.
- Evaluate AI-Generated Content Critically
 - AI output may include inaccuracies or bias. You are responsible for verifying the accuracy and credibility of any information used.

A group of six young women, likely students, are standing in a row outdoors. They are all wearing matching maroon short-sleeved polo shirts with white V-necks and black pleated skirts. Some of the shirts have "Student Life" or "Student" printed on them. They are all smiling and looking towards the camera. The woman on the far right is giving a thumbs up. They are standing on a paved area with greenery and trees in the background. A small table with water bottles is visible on the left.

Who to Contact When

Organizational Chart



Dean of the College of Education & Human Development

Associate Dean of Undergraduate Academic Affairs

Department Heads

Division Chairs

Undergraduate Program Coordinators

Associate Director for Undergraduate Academic Operations

Academic Advisors

Start here!

CEHD UG ADVISING STRUCTURE

Kayla McGee
Associate Director

Kasey McCarthy
Advising Coordinator

Katie Coley
Advising Coordinator

Kaitlyn Hiney
AA4

Antwone Woods
AA3

Charles Otto
AA2

Taylor Mansfield
AA2

Gabi Martinis
AA1

Autumn Siens
AA1

Bella Wells
AA1

Becky Vega
AA1

Kenzie Arriaga
AA1

Aven Alexander
AA1

Anna Luker
AA1

Vacant

Advising Role

- **Assist** with common issues, identifying (remembering) university resources, and exploring new opportunities
- **Advise** students regarding semester planning and navigating their degree plans
- **Advocate** for students both individually and collectively by proposing solutions to leadership

A photograph of two students sitting at a desk. On the left, a young woman with blonde hair is smiling and looking towards the right. On the right, a young woman with dark hair in braids, wearing glasses and a black t-shirt with a blue graphic, is smiling and looking towards the left. She is holding a white pen and a tablet. In front of them is a laptop with a colorful sticker design that includes the word 'Sociology' and 'TEXAS A&M'. A chalkboard with various words in different languages is visible in the background. A dark red banner with the text 'Advising Expectations' is overlaid on the image.

Advising Expectations

Advisor Contact



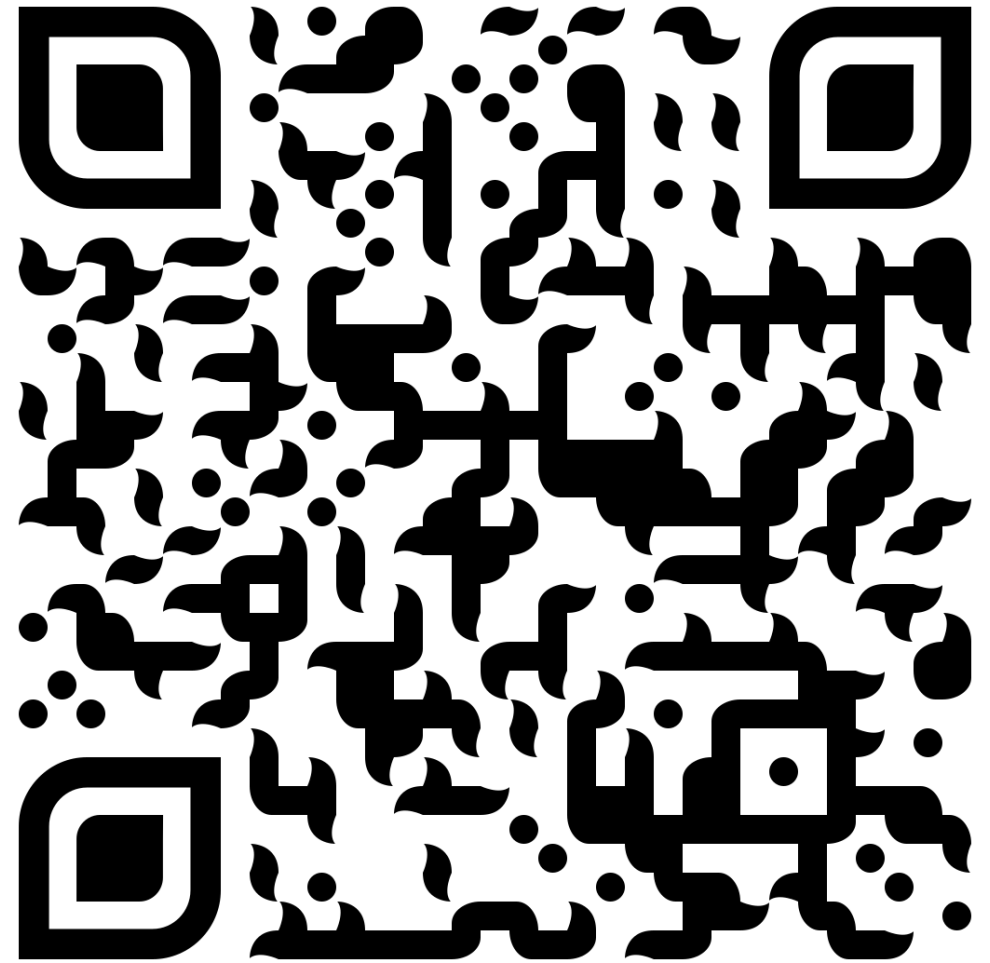
Visit the Undergraduate
Advising Website



<https://education.tamu.edu/undergraduate-advising/>



Stay up to date on advisor
contact information, policies, and
more!



Appointment Policies

- **Scheduled Appointments**

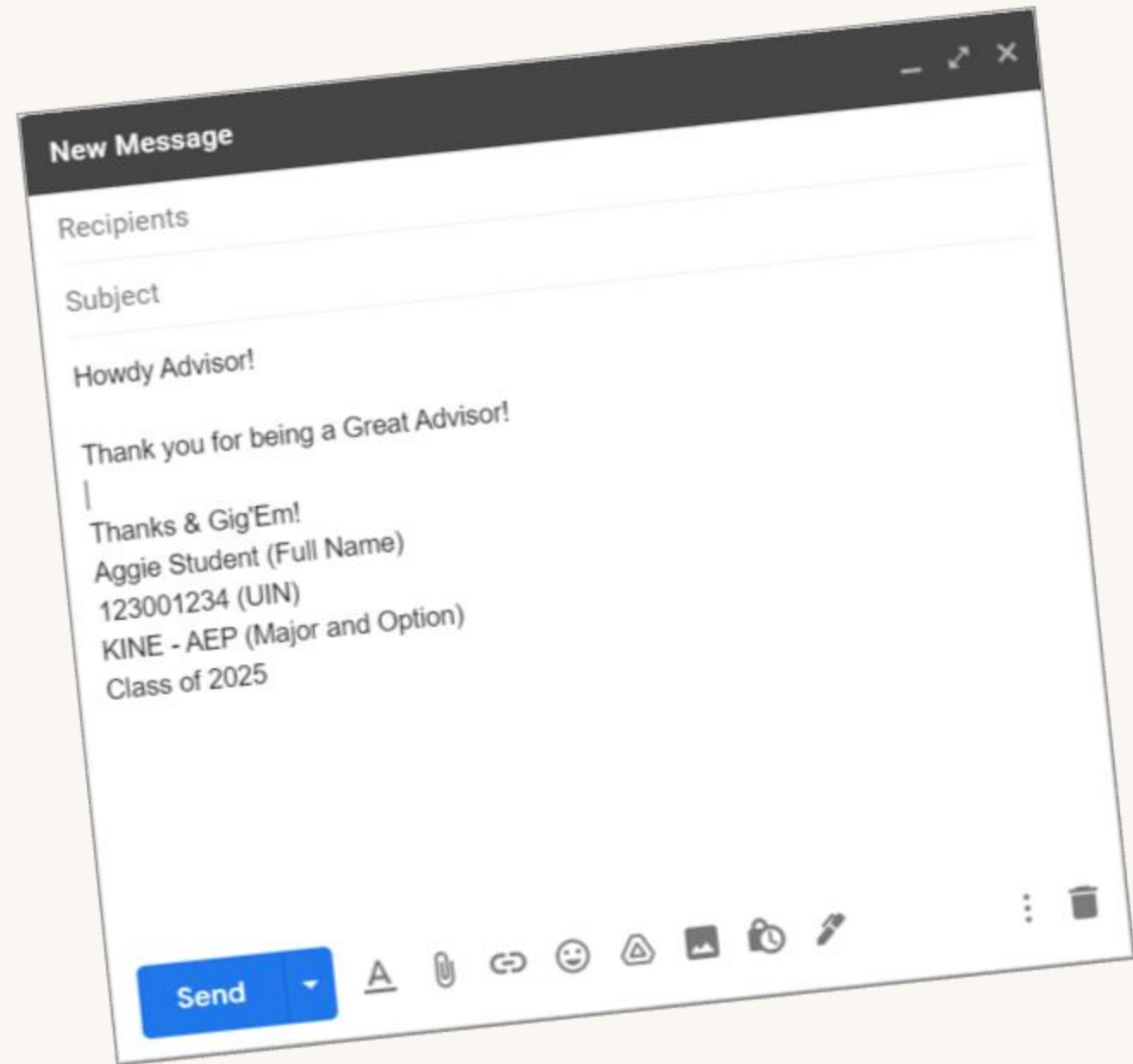
- Students can schedule appointments through NAVIGATE
 - *(Howdy>My Record>Schedule Advising Appointment)*
- Schedule up to 7 days ahead but no less than 24 hours in advance
 - New appointment slots open each day (Mon-Thur)
- Cancel or reschedule your appointment if you find you can't make it
- If you have trouble scheduling with your advisor, call the office

- **Walk-in Advising Appointments**

- Friday mornings from 8:30 -11 am

Official TAMU Email

- **Check daily!** (several times)
- **DO NOT** forward your A&M emails to your personal email address
- **Information to include in emails:**
 - Name
 - UIN
 - Major & Option (Example: *KINE-MTB*, *EDUC-PK6*, or *SPMT*)
- **Allow time for response**
 - Generally, it takes 24-48 hours for a response.



Looking Ahead

- Transition to Advisor breakouts
- Lunch on your own
- Afternoon:
 - Students – group registration with Advisors
 - Families & Guests – Parent's meeting



Time to Meet your Academic Advisors!

*Please remain seated until information
about all majors is dispersed*

Kinesiology

- **ILCB 113 (this room)**
- B.S. Kinesiology (KINE)
 - Applied Exercise Physiology
 - Basic Exercise Physiology
 - Motor Behavior
 - Exercise in Sport Science



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Sport Management

- **ILCB 226 (upstairs)**
- B.S. Sport Management (SMPT)



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Education

- **ILCB 111 (out the front doors and across)**
- **B.S. Education (EDUC)**
 - Early Childhood - 6 Core Subjects/Generalist
 - Middle Grades 4 - 8 Math & Science
 - Middle Grades 4 - 8 Language Arts/Social Studies
 - Bilingual Education
 - Special Education
- **B.S. Early Childhood Dev. & Education (ECDE)**



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Human Resource Development

- **ILCB 205 (upstairs)**
- B.S. Human Resource Development (HRDV)



Human Development & Family Sciences

- ILCB 229 (upstairs)
- B.S. Human Development & Family Sciences (HDFS)



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Thanks & Gig 'em!

